

NGO QUESTIONNAIRE

January 2015

Greece

NAME OF INTERVIEWER

DATE OF INTERVIEW

LANGUAGE CONDUCTED

SECTION 1- ABOUT THE NGO

Name of NGO		Name of interviewee	
Ethnicity of Interviewee		Language/s spoken	
Contact details		Position in NGO	
1.1	Organisational structure		
	Year of establishment		
	Nos. of staff		
	Nos. of volunteers		
	Management structure		
	Legal status of organisation	Charity No	
		Company No	
		Non-incorporated	
1.2	Funding		
	Total annual funding received		
	Please tick all that apply		
	Funding body Local	National EU	
	Funding source Govt (local) Private	Govt (national) Charitable/Trust	

1.3	Beneficiaries and reach
1.3.1	Total number of people accessing services and/or support annually
1.3.2	Age range of beneficiaries (Insert numbers)
0-16	16-25 25-60 60+

1.3.3 Religion & Ethnicity of beneficiaries

Please insert numbers in each category:

Ethnicity	Nos.in NGO	Population in local area	Religion/faith	Nos. in NGO	Population in local area
African- Eritrean/ Nigerian/Somali / Sudanese/ Ugandan (other,					
please specify)					
Arab			Atheism		
Bangladeshi			Buddhism		
Chinese			Christianity		
East European			Hinduism		
Malaysian			Islam		
Pakistani			Jainism		
Indian			Judaism		
Iranian			Sikhism		
Iraqi Arab			Other (please specify)		
Kurdish					
Srilankan					
Other (please specify)					

1.3.4 Type of Work undertaken by NGO

(please tick all that apply)

Accommodation	Health (physical and
(refuge/shelter)	mental
Advice	Helpline
Advocacy	Housing support
Campaigning	Immigration and asylum
Citizenship	Social welfare
Community work	Social work
Counselling	Women's Group
Education and training	Work with children
Faith- based work	Work with young people
Family conflict	Work with elders

1.3.5 Level of outreach within diverse communities

Please tick as appropriate Local Regional National

1.3.6 Partnerships and Networks

Please tick all that apply and specify under each below with names and details:

Partnerships and Collaboration	Networks
Partnership with local NGOs	Member of local NGO network
Partnership with national NGOs	Member of national NGO network
Partnership with local government agencies	Member of local government network
Partnerships with national government agencies	Member of national government network
Partnership with private sector	Member of other network Please specify

SECTION 2 VIEWS/ATTITUDES ON HUMAN RIGHTS

2.1 Do you actively work on human rights issues with your beneficiaries? Yes/No

2.2 If Yes, please specify how:

Awareness raising activities	
Seminars	
Educational activities	
Information giving	
Help and support for victims	
Advocacy for victims	
Advocacy with civil/criminal action	
Help with immigration issues	

2.3 Do you know about the United Nations and its Conventions on women's rights and children's rights? Yes/No

Do you think there is violence again community/communities you work will get, what are the different forms of a	with/serve? Yes/No buse and violence that you addres
Please tick all that are relevant below a	Forced Marriage/Abduction
Child Residency/Contact/Abduction	Honour Crimes
Domestic Violence	Oaths (African)
Dowry Related Abuse/Bride price	Sexual Abuse (family)
Early Marriage	Sexual Abuse (non-family)
Family/community norms on control of girls/young women	Stalking
Female Genital Mutilation /cutting	Other (please specify)
How would you/your organisation d	efine honour related violence?

2.6.1 Do you actively work with your beneficiaries on issues of honour related violence? Yes/No

If yes, (please identify how you work on these issues

- a) Services and support for victims/potential victims-Yes/No
- b) Preventative work and awareness raising within communities-Yes /No

2.6.2 Preventative work

Please identify how you work on these issues:

- Informally, through group activities and conversation-Yes/No And/or
 - Formally- Yes/ No (please tick the methods you use)

Art & drama	
Partnership with community/religious leaders	
Community Events	
Community Radio	
Information material-posters leaflets	
Presentations	
Seminars	
Other? Please specify	

2.6.3 What responses to various honour related and other issues of violence issues are there from a) civil society/NGOs/grassroots, b) the wider community and c) the government/parliament?

Issues	NGO response to the issue	Community response to the issue	Governmental response to the issue
Example: UK- Forced marriage	Help, advocacy support for victims; awareness raising within local communities	Collusion with perpetrators; lack of censure within communities	Legislation – Forced marriage Act and criminalisation of forced marriage
Forced			

Marriage			
FGM			
Domestic violence			
Sexual assault and rape			
(add more issues)			
2.7 What barrie these issues?	ers do you face at the	family/community le	evel in addressing
2.8. What gaps issues effective	s can you identify in pely?	policy and practice i	n addressing these

	What training needs do you have which will hel tively with these issues?	lp you deal m	ore
	SECTION 3- CAPACITY AND RESO	URCES	
3.1	Have your staff/volunteers received any training management? Yes, at what level? No	g on project/	organisation
3.1.1	What training does your group/organisation ne effectively and become sustainable?	ed to functio	n more
_	Have you staff/ volunteers received any training Was this effective? Yes/No	g on HRV?	
	why? What was the content of the training?		
3.3	What training does your organisation need to d	leliver more e	effective
3.3.1	services on honour related violence?		
Kno Righ	wledge of UN/National policies on Children's		

Knowledge of UN/National policies on Women's Rights	
Knowledge and understanding of honour related violence	
Lobbying and Campaigning	
Using media/social media for awareness raising	
Other, please specify:	

3.3.2 How should the training be delivered?

DVDs	
Case Studies	
Group Discussions	
Role Play	
Presentations	
Other, please specify:	

3.4 Would you want to be trained to train others? Yes/No If Yes,

What are the groups/agencies that you will delivering training about Human Rights and/or Honour Related Violence to?

Groups/service users	
Communities	
Community Champions (individuals – e.g. a concerned citizen, public official, social worker, volunteer – who starts/supports interventions to improve the quality of life of a particular group in the community)	
Community/religious leaders	
Agencies and governmental bodies	
Other, please specify:	

3.5	How should the training be delivered to the wider community (prioritis	SE
1-x w	ere 1 is the most relevant):	

- board/card games
- books
- cartoons
- case studies
- computer games
- community radio
- discussion seminars/group discussions
- DVDs
- Information materials
- online resources
- presentations
- phone applications
- role play
- theatre
- other, please specify:
- 3.5 What languages are needed for the delivering training to the wider community?
- 3.6 What do you think any policy or practice guidelines on HRV should include?

THANK YOU FOR YOUR TIME AND COMMITMENT