



PROJECT No: JUST/2013/DAP/AG/5823 PROJECT NAME: Preventing Honour Related Violence by Education and Dialogue through Immigrant NGOs PROJECT ACRONYM: FATIMA

Report on recommendations by experts at ethnic minority NGOs and other stakeholder organisations

WS1: National workshop in partner countries

Partner organisation: Folkuniversitetet Country: Sweden Date: 17th of June 2015





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Introduction

Date and place of the workshop List of organisations List of professionals/representatives of organisations Number of men / women at the workshop

The national workshop was organized by Folkuniversitetet on 12th of June 2015 at Bergsbrunnagatan 1, Uppsala.

The workshop was attended by 10 people, and involved 3 NGOs and 4 other stakeholders.

The 3 NGOs and their representatives were the following:

- 1. KIBELE (Stockholm)– Zeliha Dagli
- 2. Afghanska Förening (Uppsala) Javed Jalalzada
- 3. Mångkulturellt Forum (Skellefteå) Nadeema Raja

Folkuniversitetet:

- 1. Yevgeniya Averhed Deputy Director of the International projects department
- 2. Reza Jafar Yazdi Project assistant

Other stakeholders at the workshop (5 people) included:

- 1, 2. Örebro municipality Jian Sharif and Sofia Person
- 3. Örebro universitet Sofia Strid
- 4. Uppsala polis Annica Svensson
- 5. Innerstans Advokatbyrå Dalia Ahmed

In total, there were 7 women and 3 men consulted.





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Feedback on the research and academic report

General feedback on the report Additional comments and information to be included in the report





Recommendations for development of NGO profile

Main tasks of the NGOs working with preventing HRV Responsibilities of the individuals working with HRV at ethnic minority NGOs Knowledge the individuals working with HRV at ethnic minority NGOs shall have Skills the individuals working with HRV at ethnic minority NGOs shall have

Attitudes the individuals working with HRV at ethnic minority NGOs shall have

- NGOs wish to get precise and easy-to-use information
- NGOs require a nice, stable and relevant place for their meetings
- All the activities in NGOs are voluntary. NGOs noted that they would feel more efficient about the project activities, if there was a person, who would be employed and dedicated his/her time fully to the project activities. Thus, NGOs need more money
- NGOs indicated inviting external experts (police, for example) among their most vital responsibilities
- Computer skills and knowledge are in great demand among NGOs, they'd like to obtain more of these in order to work more efficiently
- Confident telephone usage skills are also essential. Often NGO members feel insecure when they need to contact officials. A possible solution is a special NGO hot phone line
- All NGOs can launch women groups, so that women feel more freedom in discussing their family issues





Recommendations for development of training material

Knowledge of UN/National policies on Children's Rights	 The United Nations Convention on the Rights of the Child Council of Europe Policy guidelines on integrated national strategies for the protection of children from violence
Knowledge of UN/National policies on Women's Rights	 Convention on the Elimination of All Forms of Discrimination against Women Declaration on the Elimination of Violence against Women EU guidelines on violence against women and girls and combating all forms of discrimination against them
Knowledge and understanding of honour related violence	• Honour related violence. Manual - Kvinnoforum, Stockholm 2005
Lobbying and Campaigning	• Basic principles of Public Relations, Lobbying, and Fund-raising
Using media/social media for awareness raising	• Basic principles of Public Relations, Lobbying, and Fund-raising
Other, please specify:	

Recommended content of the training material

How the training to ethnic minority NGOs should be delivered?

DVDs	
Case Studies	Case studies are proved to provide understanding of the topic and
	inspirational impulse for actions
Group Discussions	Group discussions allow to build trust and consensus among the trainers
	and NGO members
Role Play	Role plays help effectively use and interiorise knowledge and experience
Presentations	Presentations are effective both for introducing and summing up





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	information
Other, please specify:	

How the training should be delivered to wider community (the prevention work)?

• <u>board/card games</u>

- books
- cartoons
- <u>case studies</u>
- <u>computer games</u>
- community radio
- discussion seminars/group discussions
- DVDs
- Information materials
- online resources
- presentations
- <u>phone applications</u>
- <u>role play</u>
- theatre
- other, please specify:

Other recommendation for development of relevant and useful training material to prevent HRV though ethnic minority NGOs

- Training material should cover European Union issues, such as possibilities and rights of citizens (for example, if it's allowed to move and work in Spain)
- Training materials has to contain more regarding problems of young people. Training material from 'MR I praktiken' project includes many questions that young people of, for example, 15-16 years old, don't experience. On the opposite, their problems aren't fully covered by 'MR I praktiken' board game.





There are specific rights and opportunities that are highly relevant particularly at the young age.

- Occupations during leisure time and parent-child communication issues could be also represented in the training material
- Ethics and morale questions may be included in the training material, while the 'Transport'-section can be taken away.